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| **☐** | **Al Hussan International School – Al Khobar** |
| **☐** | **Orbit International School – Al Khobar** |
| **☐** | **Jubail International School – Jubail** |
| **☐** | **Al Hussan International School - Riyadh** |
| **☐** | **Al Hussan International Grammar School** |
| **☐** | **Al Hussan International School - Yanbu** |

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| **COMMON ASSESSMENTFIRST PAGE- ANSWER KEY** |

**Academic Year: 2020-2021**

**Semester: 1☐ 2 ☐ Mid-Semester ☐Final ☐**

**Grade:\_\_\_\_\_\_\_\_ Subject: English Version: A☐B ☐**

**Exam Duration: ­­80 minutes Grade : 5**

**Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Total Marks: \_\_\_\_\_/40 Reported Mark: \_\_\_\_\_\_ /\_\_\_\_**

 **(Raw Score)**

Read the text carefully .

 Hotel for Dogs

 Bruce and Andi’s family has just moved to a new town. Bruce is in

sixth grade, and Andi is in fourth. They are staying at their aunt’s house until their

parents find a new house. Bruce and Andi aren’t very happy about this because

their dog Bebe can’t stay at Aunt Alice’s house with them. Aunt Alice is allergic to

dogs.

 On the first day at Aunt Alice’s house, their aunt introduces Bruce and Andi to

Jerry, who lives next door. Jerry is Bruce’s age, and he has a dog named Red Rover.

Later that day, Bruce and Andi see Jerry and Red Rover again, in Jerry’s front yard.

Jerry is pushing Red Rover to try to make him pull a wagon. Bruce runs over to Jerry

and tells him that Red Rover will not like him if he keeps treating him that way, but

Jerry tells Bruce to mind his own business. Jerry shoves Andi out of the way and starts

to leave. He calls Red Rover to come with him. But Red Rover just moves over closer to

Bruce.

 Bruce and Andi miss Bebe. When Andi walks home from school each day,

she pretends that Bebe is walking along behind her. One rainy morning, Andi

sees a cute little white dog sitting on Aunt Alice’s porch to keep dry. She picks up

the little dog and pets it. She wishes she could keep it. When she comes home

from school that day and goes to her closet, there on the floor is the little white

dog. And three tiny puppies! Andi doesn’t know what to do. She knows the dog

can’t stay in Aunt Alice’s house. She is afraid if she tells Bruce he will tell their

parents, and then the dog and her puppies will have to go.

 What finally happens is that when Andi tells Bruce, he helps her keep the

secret. They find a house nearby with no one living in it and take the little dog

and its puppies there. They make a nice bed for the dogs, and every day they

take them food, and play with them. They are also careful to keep the house

clean. Then Red Rover runs away from Jerry, and shows up at the house where

Bruce and Andi are keeping the little white dog and her puppies. They let Red

Rover stay there too. The house is becoming a regular dog hotel!

**I- Answer each question completely.**

1. Where did the story take place? (2M)

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2. What was Aunt Alice’s problem? (2M)

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3. Compare and contrast Bruce and Jerry. Write one detail for similarities and one detail

for differences. (2M)

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4. How are the dog and the tiny puppies treated? Give details from the text. (2M)

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5. What genre is the text? Choose the correct answer. (1M)

 a. Realistic fiction

 b. Informational Text

6. What does the word *shoves* most probably mean in the sentence below? (1M)

 Jerry shoves Andi out of the way and starts to leave.

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**II-Vocabulary :** (4M)

1.Use each word in a complete sentence:

1. Debate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Beckon:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Squash : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Stagger: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**III- Grammar:**

**A. Underline the complete subject . Circle the complete predicate.** (2M)

 1. All of the people ran from the burning building.

 2. His broken leg will heal in three months.

 3. The farmers are plowing the field.

 4. Jack passed the exam last year.

**B. Underline the helping verb once. Underline the action verb twice in each of the sentences below**. (2M)

 1. Your little brother is growing fast!

 2. She will play a classical song on the piano.

 3. Taylor has enjoyed watching Annie the musical.

 4. They may dance in a recital this evening.

**C. Choose the verb that agrees with its subject.** (1M)

 1. My **dog** always( growl, growls)at the postal carrier.

 **2. Peter (** don’t,doesn't)  like vegetables.

**D. Write whether the sentence fragment needs a subject or a predicate.** (1M)

1. is shifting her weight toward the back of the car. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The last year vacation. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV Writing : (20M)**

 Imagine the day that no one in your class could speak. Plan and write your story.

 **Planning:**

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